



# AFBEA EDUCATOR

Fall 2010 Issue

Arizona Fire and Burn Educators Association is a 501.c (3) Non-Profit Corporation

## Mission Statement

The Arizona Fire and Burn Educators Association is committed to assisting the communities of the State of Arizona in promoting fire and life safety education. In support of this mission, AFBEA does the following:

- ◆ Provides the public of all ages and abilities with the appropriate behaviors to prevent fire or life safety hazards
- ◆ Effectively educates them in the skills necessary to protect themselves and other when confronted with a fire or life safety hazard.

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## PRESIDENT'S MESSAGE



**By: Janet Morlock-Ward**

**BACK TO SCHOOL! WOO-HOO! LET'S SEE WHAT WE CAN CONTRIBUTE TO A SAFE AND HEALTHY LEARNING ENVIRONMENT.** Kids and parents are generally pretty happy to see school become the hub of activity after a summer of "I don't have anything to do". School isn't just about academics it's about health, fitness, friendship and citizenship. For schools to work as they should they must be safe havens where kids know they have grown-ups they can trust and parents are confident that they are leaving their children in good and caring hands.

So you ask....What's this have to do with me? A lot! You are a public safety leader in your community, whether your link to education is fire service, law enforcement or health care. Have you considered offering to be a part of your school's "Safety Committee"? You are a perfect match; if the school has a School Resource Officer (SRO) I'm sure they are already participating and can introduce you to the administrator in charge, if not call and make an appointment.

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## 2009 Arizona Educator of the Year

Lori Schmidt, Public Education Officer, Scottsdale Fire Departments was named the 2009 Educator of the Year at this years State Fire School. The award was given to her during opening ceremonies by Janet Morlock, president of Arizona Fire and Burn Educators Association.

Lori has been with the Scottsdale Fire Department for 5 years, her focus is on injury prevention for youth 18 years and younger. Her programs include, Public Safety Teen Academy, Fire Explorers, Water Safety, Fire Safety, Juvenile Firesetter Program, Transportation Safety, Car Seat Inspection Program, Driving Issues Among Teens, Walk to School Day, Teen Cert and Babysitter Safety.

She currently serves as the President of the Arizona Drowning Prevention Coalition and the Arizona Youth Firesetter Taskforce.

**Congratulation Lori—Job Well Done!!!!**

## ARIZONA FIRE & BURN EDUCATORS ASSOCIATION

### AFBEA Board Members

#### PRESIDENT

Janet Morlock-Ward  
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### AFBEA Website

Check out our website at <http://www.afbea.org>. The website contains the meeting minutes, by-laws and copies of past newsletters. We have a children's page for kids to download coloring sheets and activities. We also have pages on emergency preparedness and juvenile firesetters.

While on the website make sure you check the Events section for upcoming training.

### Committee Chair's

#### CHARACTERIZATION CONFERENCE

Stacy Figueroa  
Pine-Strawberry Fire Department  
fizzles406@msn.com

#### DESERT SOUTHWEST FIRE AND LIFE SAFETY EDUCATION CONFERENCE (Vacant)

#### TRAINING COMMITTEE

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or

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#### NEWSLETTER EDITOR / WEBSITE

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AFBEA is a 501.c3 Non-Profit Organization

### The Newsletter Needs Your Help!

Please send any local stories of interest, local events, new station openings, new teaching methods, promotions, or anything to share with everyone. The newsletter should provide a means of sharing to all of AFBEA's membership.

Please send your correspondence to: AFBEA, P O Box 7227 Goodyear, AZ 85338 or email them to [afbea@att.net](mailto:afbea@att.net)

## **PRESIDENTS MESSAGE (CONTINUED FROM PAGE 1)**

Many school administrators are overwhelmed at the thought of managing a true emergency in their schools whether it is a fire, a bus wreck, severe weather, chemical release, bomb threat, or an armed intruder. They may have a policy that they adapted from a state agency or insurer but many are having trouble understanding emergency management enough to truly implement the program and train staff and students.

How prepared is your school? Is there an Emergency Response Plan containing the elements required by your state? Do they have a basic understanding of ICS (school officials are required to take NIMS training, but have they?) so they can integrate with Police and Fire agencies to manage an emergency on campus? If not, you have the resources to help them get there. School Safety Programs should include these elements: Prevention (Threat Assessment, Violence and Substance Abuse), Emergency Response (Site and District Level), Recovery (CISM, Physical Resources); this is also something you can help with. Plans should be developed and practiced utilizing a Multi-Agency Approach including school, fire, EMS, law enforcement, local and county emergency management.

To help you understand the basics download Arizona's Emergency Response Template at: <http://www.ade.az.gov/schooleffectiveness/health/schoolsafety/safetyplans/SitePlan.doc>

If you do not have the time or resources to participate on the school's safety committee, please support its mission and goals as a component of your educational programs at school. If you use puppets, characters or clowns for stage style performances talk about bullying and how to report unsafe acts at school and on the school bus. If you do classroom presentations you can include the same. Knowing that all incidents of critical school violence to include school shootings in the U.S. were perpetrated by youth who had been victims of bullying how can we not include this critical component to community safety in our presentations? This is especially important in schools that have no SRO or law-related educational program. Even in schools with an SRO ask what you can do to support their educational efforts; different kids respond differently to different styles of education and important messages cannot be shared too often.

If your community has a CERT program the team may be a great resource to add to the schools list of agencies to call for support during critical incidents and critical incident drills. Those volunteers may be able to help w/ assembling the supplies the school will need for its "Lock-Down" (Shelter-in-Place) kits (minimal supplies needed to keep students/staff locked into a facility during an emergency).

If you don't have the time or resources to invest in being part of the school safety committee on your agencies time, schools should include parents on these committees. As a parent or grandparent you may want to explore this avenue if you wish to be part of your school's safety and planning team.

I also like to include a bit of information on school/community responsibility and school bus safety in fall programs at school. Kids are in awe of public safety professionals and may take the safety messages more seriously when they come from us, even when delivered by a puppet or clown. Ask your school what messages you can include to help them. Minute messages make a difference, so don't worry about dwelling on every issue.

**For Kids Sake, work with you school to develop a partnership that lasts beyond Fire Prevention Month.**

Thanks for all you do,  
Janet Morlock, AFBEA President

## COMMITTEE REPORTS

### Characterization Through Clowning & Puppetry Camp

By Stacy Figueroa, Committee Chair

The 24th Annual Characterization Camp committee is working hard on putting together next years Camp. The dates and location for the camp are:

- **Dates:** January 31st—February 3rd, 2011
- **Location:** Bullhead City Chamber of Commerce, Bullhead City, AZ
- **Hotel:** Harrah's Casino and Hotel, Laughlin, NV
- **Hotel Rates:** \$22 a night plus tax, Sunday—Thursday / \$72 on Saturday.
- **Hotel Code:** solfire

We are now taking registration:

- **Early Bird Special—\$200 for AFBEA Members / \$235 for Non-AFBEA Members. This price is good until December 1, 2010.**
- **After December 1st \$225 for AFBEA Members / \$260 for Non-AFBEA Members.**
- **All Non-Member registration includes a one year free membership to AFBEA.**

To register go to <http://www.afbea.org/Events.htm> or you can call us at 480-82-8282.

For more information you can contact Stacy Figueroa at [fizzles406@msn.com](mailto:fizzles406@msn.com) or 928-476-2313.

## NEW MEMBERS / MEMBERS ANNIVERSARIES

### *Anniversaries*

#### September

Kathy Black, 19 yrs  
Beverly Burns, 24 yrs  
Kyle Clay, 5 yrs  
Mary Dickenson, 2 yrs  
E Gregory Hernandez, 3 yrs  
Troy Jones, 5 yrs  
Tracy Koslowski, 14 yrs  
Craig MacDonald, 5 yrs  
Jean Machniki, 1 yr  
John McGinn, 5 yrs  
Larry Nielsen, 24 yrs

#### October

Robert Lockhart, 4 yrs  
Vincent Palandri, 4 yrs

#### November

Janet Boberg, 12 yrs  
Susan Clark, 4 yrs  
Kevin Garrelts, 1 yr  
Justin Kraus, 4 yrs  
A Lyle Meador, 4 yrs  
Charlie Schencki, 2 yrs  
Lori Schmidt, 3 yrs  
Jeff Warren, 4 yrs  
Jack Yeager, 7 yrs

#### December

John Adkins, 1 yr  
Jeff Boyd, 5 yrs  
David Cox, 1 yr  
Joseph Crawley, 1 yr  
Samuel Dunnuck, 1 yr

#### December (cont'd)

Jim Dykens, 16 yrs  
Jimmy Ferguson, 1 yr  
Ray Gillan, 2 yrs  
Kerry Greene, 1 yr  
Renee Hamblin, 4 yrs  
Brendon Hill, 1 yr  
Garree Innis, 2 yrs  
Gerry Innis, 2 yrs  
Steven Jennings, 1 yr  
Dennis Johnson, 1 yr  
Martin Khalil, 1 yr  
Lisa Kutis, 9 yrs  
Jeffrey Mac George, 1 yr  
Kevin Makil, 20 yrs  
Cheryl Miskiel, 5 yrs  
James Moss, 1 yr  
Jason Newell, 1 yr

Pam Orr, 1 yr  
Tara Paprocki, 1 yr  
Robert Parsons, 1 yr  
Sue Pistoia, 1 yr  
Marc Robinson, 1 yr  
James Rodriguez, 1 yr  
Brent Rollins, 1 yr  
Jay Ruoff, 21 years  
Shawn Russi, 1 yr  
Valorie Russell, 18 yrs  
Karen Salazar, 1 yr  
Doyle Shelton, 1 yr  
Tanja Tanner, 8 yrs  
Chad Tjeerdsma, 1 yr  
Larry Tunfors, 18 yrs  
John Wadley, 1 yr  
John Wesbrock, 1 yr

## Training

### NFA Juvenile Firesetter Intervention Specialist I class

ABEA is hosting a Juvenile Firesetter Intervention Specialist I class in Buckeye this month. The class will be held on September 29-30th at the Buckeye Townhall, 530 E Monroe, Buckeye, at 8:30 AM. Cost for the class is \$45, if you are interested in attending please contact Beverly Burns at [afbea@att.net](mailto:afbea@att.net) or 480-682-8282. For local information contact Chrissy Yates at [cyates@buckeyeaz.gov](mailto:cyates@buckeyeaz.gov) or 623-776-6294.

### Public Educator I Class

AFBEA is looking at hosting a Public Educator I class in Rio Rico later this year. If you are interested in attending the class please let either Polly Elson, [puppet-lady@hotmail.com](mailto:puppet-lady@hotmail.com) or Beverly Burns at [afbea@att.net](mailto:afbea@att.net) know. Cost for the class is \$50 which includes all materials.

### Other Training Classes

We have had several people request additional training, like JFIS-II, Public Educator II and we are more than willing to provide that training but we are in need of locations. If you are interested in hosting one of these classes please contact either Janet Morlock at [jmorlock@huachucacity.org](mailto:jmorlock@huachucacity.org) or Beverly Burns at [afbea@att.net](mailto:afbea@att.net).

October 3-9, 2010  
National Fire Prevention Week



“Smoke Alarms: A Sound You Can Live With!” is NFPA’s official theme for Fire Prevention Week (FPW), October 3-9. If you’re wondering why NFPA, the official sponsor of FPW for nearly 90 years, is focusing on smoke alarms when most homes already have at least one, you’ve come to the right place!

This year's campaign is designed to educate people about the importance of smoke alarms and encourages everyone to take the steps necessary to update and maintain their home smoke alarm protection.

For more information go to <http://www.nfpa.org>

## Members Report

### Vehicle Extrication Safety Training

By Merry Carol Shanks, Verde Valley Fire District



On June 4<sup>th</sup> & June 11<sup>th</sup>, Captain Shaun McCallum, the Safety Officer from Verde Valley Fire District, presented a set of two classes focusing on our response to motor vehicle accidents. The first section, New Technology, New Techniques focused on new vehicle design and the safety components being built in newer vehicles, the materials being used, and the potentially hazardous and difficult conditions Firefighters will face as they deal with patient extrications. But he focused on the bigger picture, as he stressed the importance of safety from the moment we leave our stations, noting that thousands of injuries and 29% of all firefighter deaths occur during our response to and returning from scenes. Shaun noted the importance of apparatus placement on scenes and observing all surroundings, including hazards above the scene while preparing for operations,

the necessity for stabilization of vehicles, as well as having multiple plans, when the first one doesn't work.

Different types of entries and tunneling, along with the necessity of various tools were discussed. The challenges of some of the newer and stronger construction techniques will certainly pose issues with our equipment.

Moving on to the hybrid portion of his class, Capt. McCallum stressed the importance and necessity of powering down a vehicle, and making the assumption that all vehicles might be hybrid—some of them with after factory installation of components. With the addition of so many airbags in different locations, even added to seatbelts, the power down component to disable the vehicle's power supply needs to be considered an essential step in any rescue attempt. Our response units will now be carrying a hybrid book showing the different power sources in different makes of vehicles, as well as location of airbags. Another concern for rescue personnel includes the new HID lighting installed both in newer vehicles, as well as modifications to vehicles. These high intensity discharge headlamps carry a 25,000 volt charge while in operations. Another safety factor discussed and a concern of responders is the addition of so many alternative fuels, including the homemade biodiesel products. All of these advances certainly help stress the need for continual education for our Firefighters. The final step in this training was crews actually putting to use some of the techniques discussed during the class.



Spencer Young and Bob Collingwood watch while Greg VanderHaar uses Jaws of Life, obtained last year through a State grant

## **Aligning Your School-Based Programs with State Standards**

**By: Janet Morlock, Huachuca City Fire Department**

**Having trouble getting into your local schools with your Fire & Life Safety Messages? Do your principals and superintendents feel they have so many things they have to do to meet state standards that they just don't have time to fit you in? By doing a little bit of studying and preparation before you walk into their offices you will likely be able to overcome that concern and wow them with your understanding of how the system operates at the same time!**

**The topics we teach can all be tied into the Department of Education (DOE) mandates for proficiency in a number of areas. I'm most familiar with Arizona but have looked at other DOE websites and the requirements are similar. You'll find the Arizona Standards at [www.ade.state.az.us/standards/contentstandards.asp](http://www.ade.state.az.us/standards/contentstandards.asp) for other states Google search or ask a teacher friend.**

**Alignment with DOE mandates allows you to be recognized as part of school "educational team" and justifies the time-allotment for your presentation. Standards are broken down by content area and grade level. I find opening the standards by topic under each grade level to be of the best value for me. I have been able to tie-in to all areas, but find Health, Social Studies and the Arts the easiest to identify relationship to and cite in lesson plans.**

**Under the "Arts" standard being able to behave appropriately (sit quietly, be attentive, applaud at the right time) and provide feedback on content at an assembly style presentation satisfies a standard for younger students. Creating art with meaning (think poster contest, encouraging creative use of materials) also meets a requirement. The "Health" standard requires understanding how to access help in an emergency and identification of community "helpers" as well as understanding safe and healthy behaviors. See how easy this is?**

**The standards are especially helpful if you would like to gain better access to middle and high schools. Actual minutes spent by the school meeting standards are more critical with these age groups so proving that you are in tune with the school's curriculum needs may be the only way to get your program to these students. Meeting vocational education standards is also helpful with this group. Providing first-aid training may help the school with vocational funding, so go into the school to teach first-aid and add in injury prevention and community responsibility modules.**

**Taking your lesson plans and/or program outlines with you when asking to schedule time at schools is essential; you will be able to validate your program and the administrator will see that you are a professional educator. When you take your lesson plans in to the school identify the standards you are aligning to so the administrator can quickly review your program and identify how it fits into curriculum. If you are doing an assembly style characterization program you can turn your script into a lesson plan by outlining the presentation style and the behaviors addressed; you should be able to match the presentation style (the characters, puppets, music and dance steps count) to an arts standard and the behaviors in a typical program to health and social studies.**

**At first this may seem like a lot of extra work, but after navigating through the DOE website and sifting through the standards for a few minutes it gets easier. Look at the health standards ([www.ade.state.az.us/health-safety/PE/HealthEdStandards/HealthPO.pdf](http://www.ade.state.az.us/health-safety/PE/HealthEdStandards/HealthPO.pdf)) early on for a jumpstart on making the standard work for you.**

ARIZONA FIRE AND  
BURN EDUCATORS  
ASSOCIATION

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Prevention Through  
Education

### Arizona Fire and Burn Educators Association

#### 2009 Quarterly Meeting Dates

Sept 17th	Tucson Fire Department 300 S Fire Central Place, Tucson
Dec 2nd	Glendale Fire Department

Meeting starts at 9:00 AM, Lunch will be provided.

### *\$\$\$ Membership Dues Are Now DUE! \$\$\$*

If you did not receive an invoice by email (they were sent out in June) please contact us so that we can resend the invoice to you. In order to keep your membership current all dues must be received by the end of the year.

If you are not sure if your dues have been paid or have any questions please contact Beverly Burns at [afbea@att.net](mailto:afbea@att.net)